BASD Instructional Model

Positive Learning Environment

Life Ready Learning

IMPACT
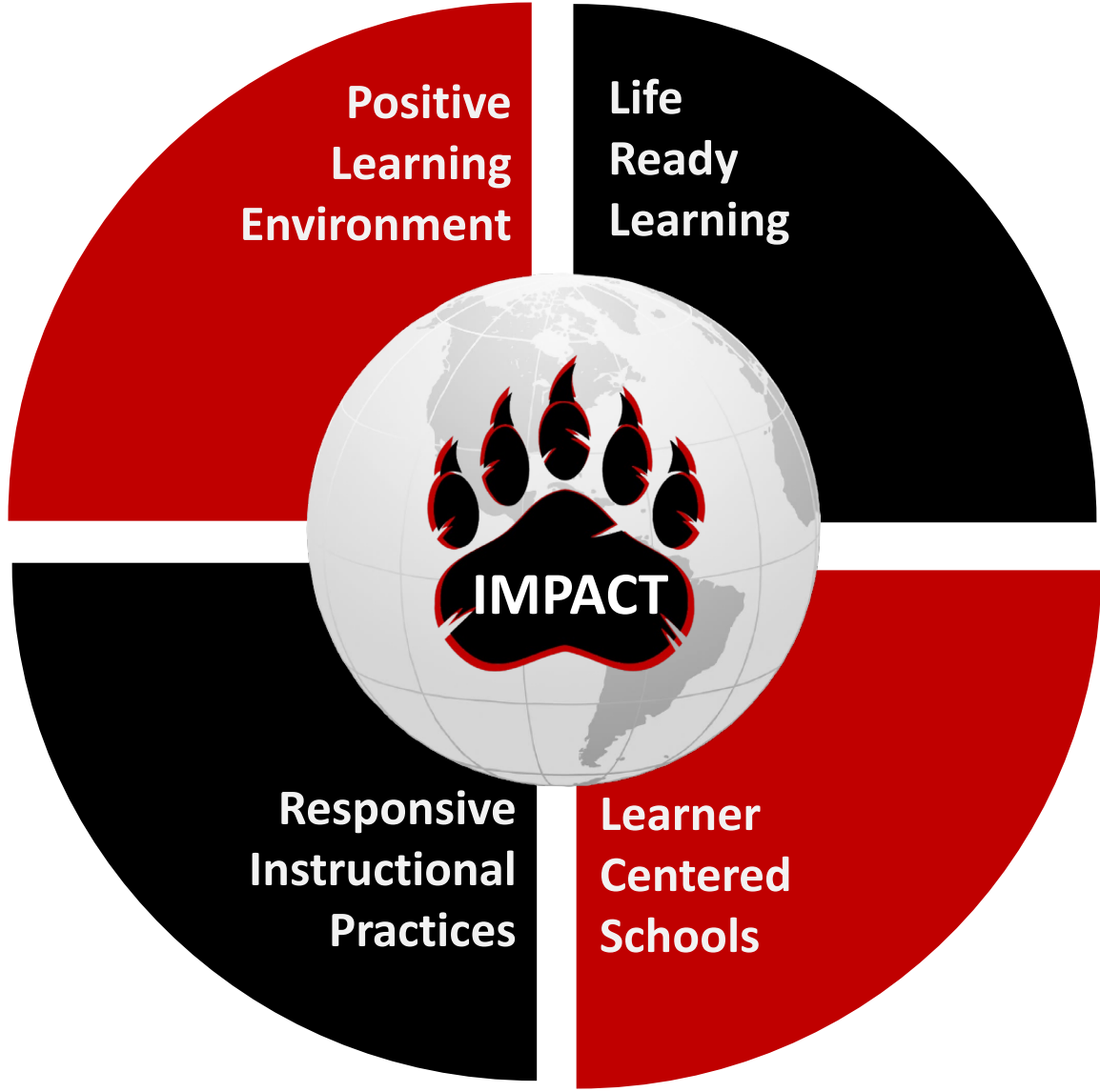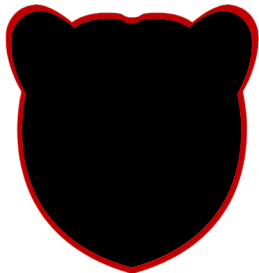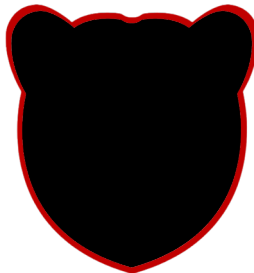
Responsive Instructional Practices

Learner Centered Schools

Positive Learning Environment

- **Dignity Honored**
- **Safe & Supportive Environment**
- **Social Emotional Learning**

An environment in which all learners feel a sense of belonging, trust others, and feel encouraged to tackle challenges, take risks, and ask questions. Students develop habits of mind and patterns of thinking that are needed for success in school and life such as curiosity, reasoning, reflecting, and questioning skills as well as problem solving , and striving to communicate effectively.
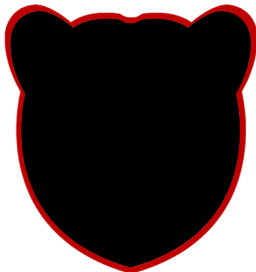
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Positive Learning Environment

We honor dignity by recognizing, regarding, and commending the reality of the equal worth of each human being. Dignity is innate in the person. It just is. It is universal and fixed.
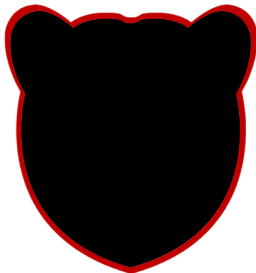
Dignity Honored

Positive Learning Environment

The fostering of a dynamic learning environment in which students feel physically and emotionally safe, feel included, and can work and collaborate effectively.

Safe & Supportive Environment
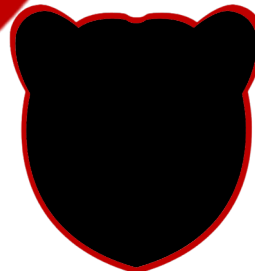
Positive Learning Environment

SEL is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Social Emotional Learning (SEL)

Life Ready Learning

Instructional targets that intentionally provide learning opportunities for students to develop the knowledge, skills, and dispositions that are needed to be successful in all facets of life after graduation.
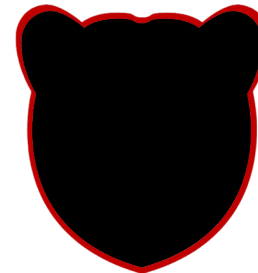
- Authentic Learning Experiences
  - Transferable Goals
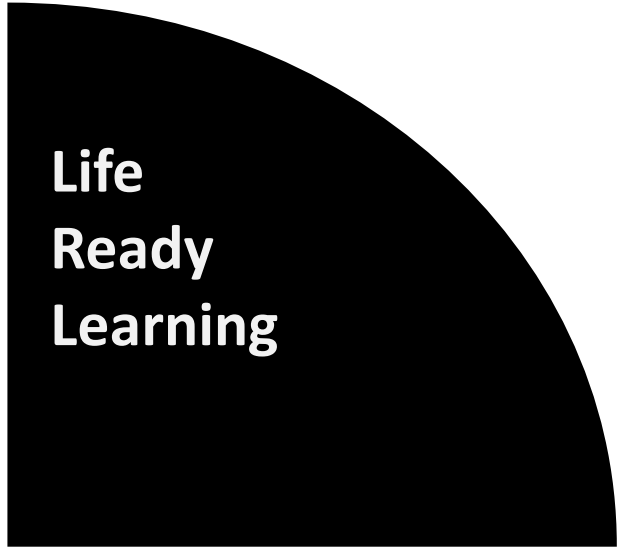 - Life Ready Skills

Authentic Learning Experiences
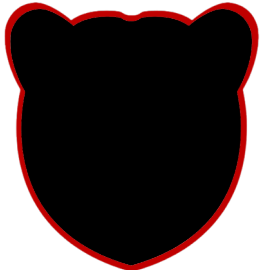
Life Ready Learning

A wide variety of educational and instructional techniques focused on connecting what students are taught in school to real-world issues, problems, and applications.

Transferable Goals

Life
Ready
Learning

Learning targets can be applied to multiple educational settings and transferred to use in the real world.
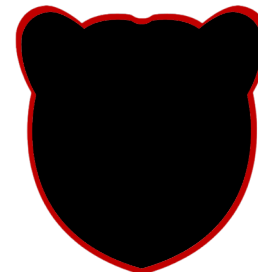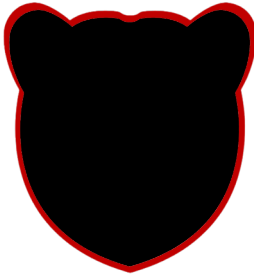
Life Ready Skills

Life Ready Learning

The knowledge, skills, and dispositions that students will need to be successful in all facets of their lives both in school and after graduation.

- **Rigorous Standards Based Curriculum**
- **High-Yield Instructional Strategies**
- **Data Informed Decisions**

Responsive Instructional Practices

Teachers engage all students in a rigorous learning environment, practice high-yield instructional strategies, and utilize a student-driven and data informed practice. At the same time, the teacher is responsive to the needs and interests of the individual student, as well as to the relevant issues, concerns, and/or needs.

Instruction that expands students' ability to think, act, and communicate effectively. Students will be challenged to demonstrate a deeper understanding of concepts and content.

Responsive Instructional Practices

Rigorous Standards Based Curriculum

Specific instructional strategies that enable schools to positively impact student achievement when implemented consistently and with support.

Responsive Instructional Practices

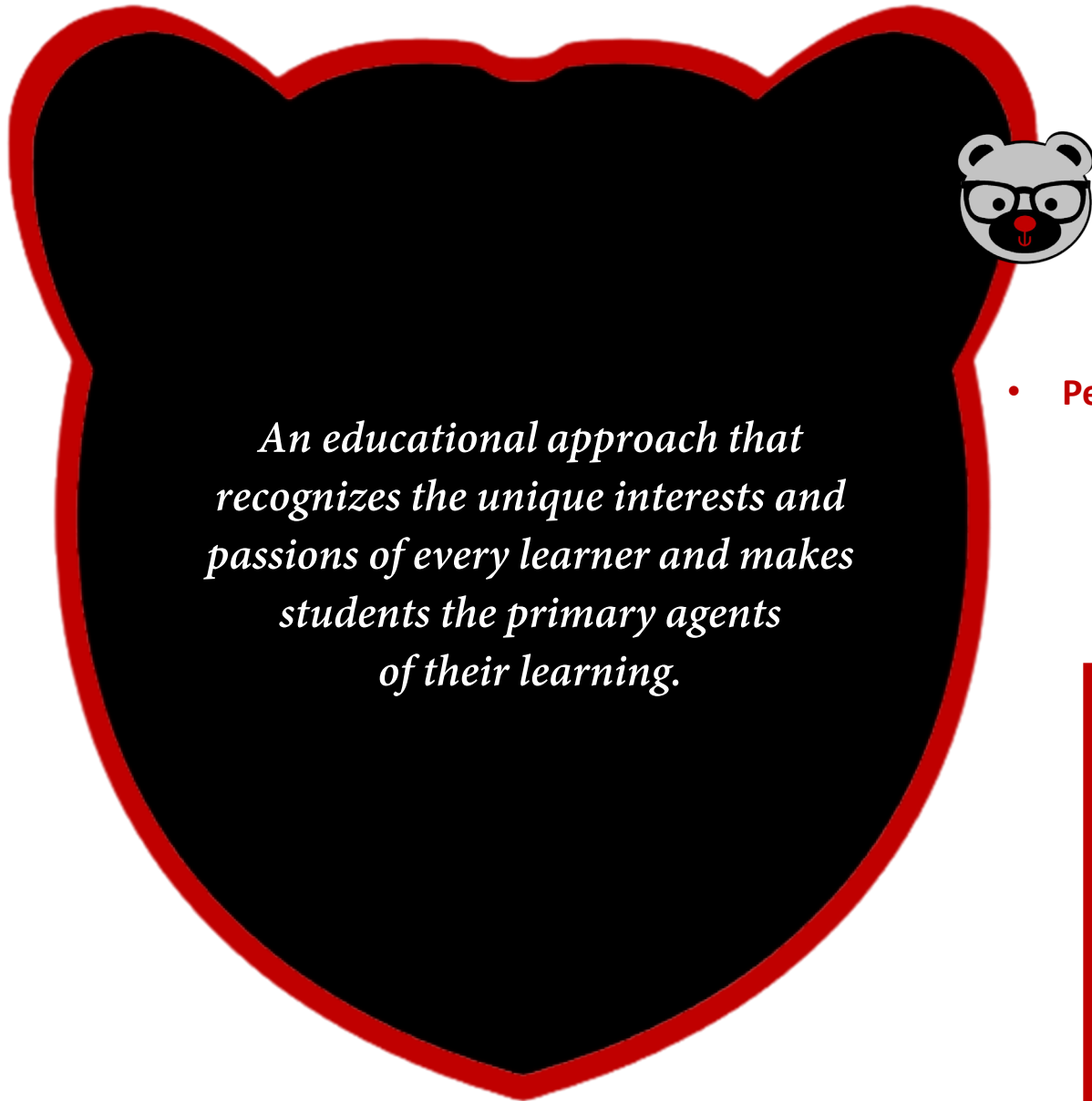**High-Yield Instructional Strategies**

Students are provided a variety of opportunities to demonstrate understanding and growth. Assessment information is used to inform instructional practices and modify curriculum.

Responsive Instructional Practices
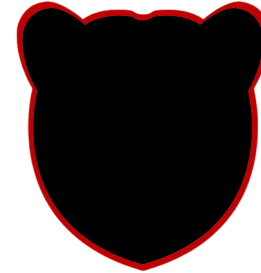
Data Informed Decisions

An educational approach that recognizes the unique interests and passions of every learner and makes students the primary agents of their learning.
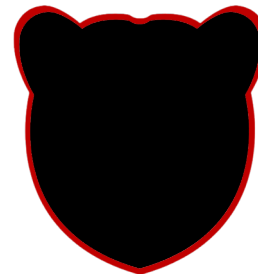
- **Personalized & Customized Learning**
  - **Learner Ownership**
  - **Learner Choice & Voice**

Learner Centered Schools

Personalized & Customized Learning

Student-centered classrooms characterized by a diverse variety of educational programs, learning experiences, instructional approaches and academic-support strategies that are intended to address the distinct learning needs, interests, aspirations, and cultural backgrounds of individual students.
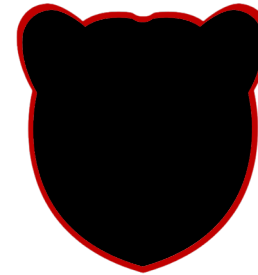
Learner Centered Schools

Learner Ownership

When a learner is motivated, engaged, and self-directed, they are empowered to monitor their own progress and are able to reflect on their learning based on mastery of content.

Learner Centered Schools

Learner
Voice & Choice

Students are intentionally involved in the way that they learn and are assessed. This includes participation in the development of goals and projects, the selection of resources used for learning, implementation of time management, strategies, and the demonstration of what they have learned.

Learner Centered Schools